

# OUR PHILOSOPHY...

Our curriculum and teaching philosophy is based on **play**. Through play, children learn and develop physically, cognitively, socially, and emotionally. Through play children create, solve problems, and make sense of the world.

We are a team of well-prepared play professionals. We serve families in our programs. It is our goal to **support healthy development** and **create a nurturing environment** where children will begin a lifetime of experiential learning and social success.

We focus on the “**process**” as opposed to the “product.” Young children need lots of time to master physical, social, and mental skills. They are driven to do things over and over and over again, repeating processes until they gain mastery.



# OUR APPROACH...

Our guiding philosophy is “**follow the child.**” We teach to children's interests. We are guides and partners alongside children, parents and caregivers—offering our support to provide just the right amount of challenge.

We create a **developmentally appropriate environment** where children may explore, experiment, touch and feel to learn about the world around them.

Our program follows a **predictable and structured routine** to foster security and familiarity. Appropriate transitions between activities allow children to know what to expect next, building self-confidence and independence. Within the structure, children are encouraged to participate and move between activities according to their own interests and curiosities, and are always met by the teachers with enthusiasm as they play.

We want to set children up for a **successful first school experience**, and make it a fun and familiar thing. It is by **careful observation, collaboration** amongst teachers and with parents/caregivers, and a **functional knowledge of child development** that we can best serve children's needs and **help each individual child achieve their potential in our program.**



**Kidville**

# COMMUNICATION...

- ✓ Relationships with parents/caregivers are the foundation to the success of our program.
- ✓ KVV teachers actively support families through the separation process.
- ✓ Daily Feedback in addition to:
  - Phone calls
  - Emails
  - Bi-weekly KVV and KVV Grad newsletters
  - End of the year KVV and KVV Grad Yearbook

